

Writing Foundations I – Grades 7-9

<u>Week</u>	<u>Unit</u>		<u>¶s</u>	<u>Techniques</u>	<u>Models/Sources</u>
1	I/II	Facts and Fables	1	outlining, ly words	<i>Atlantic Manta/Basking Shark</i>
2	I/II	Facts and Fables	1	who/which	<i>Octopus/Flashlight Fish</i>
3	II/III	Facts and Fables	1	q. adjective, TiC	<i>Dog in Manger/Socrates' Friends</i>
4	II/III	Facts and Fables	1	banned adjectives	<i>Dove & Ant/Lion & Bulls</i>
5	III	Narratives	3	structure	<i>Lion and Shepherd (TWSS)</i>
6	III	Narratives	3	str verbs, banned	<i>Lion & Mouse</i>
7	III	Narratives	3	because clause	<i>Bear's Tail</i>
8	III	Narratives	3	www.asia	<i>Pied Piper</i>
9	IV	Sum. References	1	structure, ToC	<i>Viking Ships</i>
10	IV	Sum. References	1	subject, ly openers	<i>Chocolate</i>
11	IV	Sum. References	1	prepositional opener	<i>Armor</i>
12	IV	Sum. References	1	ing opener	<i>Babe Ruth/Wright Brothers</i>
13	V	From Pictures	3	structure	<i>Chick and Hose (TWSS)</i>
14	V	From Pictures	3	vss	<i>Bugs at Night (Original Pictures)</i>
15	V	From Pictures	3	clausal openers	<i>In the Fridge (Original Pictures)</i>
16	V	From Pictures	3	ed opener	<i>The Bathtub (Original Pictures)</i>

Note: Because these plans are divided into 16 weeks, 5 days per week, the pace can be quite intense for any grade level. Therefore, users may prefer to relax their progression by spreading the lessons throughout a whole school year.

Materials needed:

TWSS from IEW
 Original Pictures for Unit V from IEW
 3 ring notebook
 loose leaf paper
 5 tab dividers
 5 different colored highlighters
 pens with dark ink that write well
 and are the writer's preferred point size
 a substantial thesaurus
 (I recommend *The Synonym Finder* by J.I. Rodale)

Unless otherwise indicated in parentheses, all models are included within these lesson plans.

You will need to plan ahead to make copies of various pages within for each student. Permission granted to make as many copies as needed within your own family.